

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1,724
C1	Total first-time, first-year (freshman) women who applied	3,440
C1	Total first-time, first-year (freshman) men who were admitted	1,249
C1	Total first-time, first-year (freshman) women who were admitted	2,619
C1	Total full-time, first-time, first-year (freshman) men who enrolled	400
C1	Total part-time, first-time, first-year (freshman) men who enrolled	5
C1	Total full-time, first-time, first-year (freshman) women who enrolled	682
C1	Total part-time, first-time, first-year (freshman) women who enrolled	6

C2 Freshman wait-listed students (students who met admission requirements but whose final

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	Nursing Only	
C2	If yes, please answer the questions below for Fall 2015 admissions:		
C2	Number of qualified applicants offered a place on waiting list	15	
C2	Number accepting a place on the waiting list	10	
C2	Number of wait-listed students admitted	5	
C2	Is your waiting list ranked?	No	
C2	If yes, do you release that information to students?	No	
C2	Do you release that information to school counselors?	No	

Admission Requirements

C3

High school completion requirement

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic

	Units Required	Units Recommended
C5	Total academic units	18
C5	English	4
C5	Mathematics	4
C5	Science	3
C5	Of these, units that must be lab	3
C5	Foreign language	2
C5	Social studies	1
C5	History	1
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students

C6	Open admission policy as described above for all students	NA
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	NA
C6	selective admission to some programs	NA
C6	other (explain)	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-**

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank				X
C7	Academic GPA	X			
C7	Standardized test scores			X	
C7	Application Essay				X
C7	Recommendation(s)				X
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest				X

SAT and ACT Policies

C8

Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2017.

C8A	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT				X	
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or					
C8A SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking

C8B ACT with writing required	
C8B ACT with writing recommended	
C8B ACT with or without writing accepted	X

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

C8B SAT with Essay component required	
C8B SAT with Essay component recommended	
C8B SAT with or without Essay component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C application essay		
C8C No college policy as of now		
C8C Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes
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C8E Latest date by which SAT or ACT scores must be received for fall-term admission	NA
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C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	NA
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C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some
C8F For Fall 2017, Salem State University will permit students to be admitted without submitting standardized test scores. Students must submit a test optional form in order to have their application considered without standardized test scores. The test scores of students who submit test scores will be considered for admission.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	X		
C8G ACT			
C8G SAT Subject Tests			
C8G AP			
C8G CLEP			
C8G Institutional Exam	X		
C8G State Exam (specify):			

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	95%	Number submitting SAT scores	1036
C9	Percent submitting ACT scores	3%	Number submitting ACT scores	29

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	440	540
C9	SAT Math	440	530
C9	SAT Writing	430	520
C9	SAT Essay	6	8
C9	ACT Composite	19	24

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	0.20%	0.40%	0.10%
C9	600-699	9.30%	6.90%	5.80%
C9	500-599	36.30%	38.30%	32.40%
C9	400-499	46.60%	45.70%	48.40%
C9	300-399	7.60%	8.40%	12.70%
C9	200-299	0.00%	0.30%	0.60%

	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	3.40%		
C9	24-29	27.60%		
C9	18-23	55.20%		
C9	12-17	13.80%		
C9	6-11	0.00%		
C9	Below 6	0.00%		
	Totals should = 100%	100.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	% of total first-time, first-year (freshmen) students who submitted high school class	0%
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C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school

C11	Percent who had GPA of 3.75 and higher	15.0%
C11	Percent who had GPA between 3.50 and 3.74	9.3%
C11	Percent who had GPA between 3.25 and 3.49	16.1%
C11	Percent who had GPA between 3.00 and 3.24	18.2%
C11	Percent who had GPA between 2.50 and 2.99	29.4%
C11	Percent who had GPA between 2.0 and 2.49	11.9%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year	3.14
C12	Percent of total first-time, first-year (freshman) students who	99.27%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$40.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

C14

Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	8/1	
C14	Priority date:	5/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

the fall?

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	1-Nov
C16	By (date):	
C16	Other:	

C17

Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	5/1
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	3 weeks
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/1
C17	Amount of housing deposit:	\$300.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?		X

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before		X

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are	X	
C22	If "yes," please complete the following:		

C22	Early action closing date	11/1
C22	Early action notification date	1/1

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		